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## Classroom Behavior

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1. If a student is tardy, not prepared for class, or breaks a class or school expectation, s/he will fill out a "behavior sheet" to acknowledge and own up to what s/he did wrong and how s/he can avoid this problem in the future.
2. Once the sheet is completed and turned in to the folder, the student may resume with the regular classroom activity that is currently underway. The teacher will mark a warning by highlighting the student's name for that week on the roster on the whiteboard and a level-one referral form will be written up.
3. If the student misbehaves again that same day or week, the student will have to fill out another behavior sheet and the teacher will add a check mark behind the student's name on the roster. One check mark means that student will have to serve time after school (level-two, detention). At this point, the student and teacher will quickly negotiate a plan depending on the individual's behavior violation. The student has the potential to get the checkmark and detention taken away if s/he complies and fulfills the deal made with the teacher.
4. If the student makes subsequent violations within the same week, the student will have to fill out more behavior sheets and check marks will be added and more deals made. **Each student gets a clean slate at the start of each new week. If a whole class can make it through a whole week with no check marks, the whole class will get a reward (falcon cards, getting to choose their partners/groups, etc).**
5. Highlighted=warning (level-one)  
One check mark=detention to be served after school within five school days (level-two)  
Two check marks=sent out of class to principal's office or ISS (level-three)