

TEST-TAKING STRATEGIES

L-M Junior High School

IDENTIFYING QUESTION TYPES



RIGHT THEME! You've done it again! "Right theme" means that you've been good in class. In a test it means you've been paying attention to the information in the text.

THINK & SEARCH: Responses to the text that involve putting together ideas from several parts of the text to answer the question.

AUTHOR & YOU! The answer is **NOT** in the text or directly from someone in class. You need to think about what you have learned and put multiple ideas together to answer the question.

ON YOUR OWN: The question asks you to think about what you have learned, but the answer is entirely your own. You are creating your own idea to answer the question.

SOLVING MATH EQUATIONS



1. Immediately write down all formulas you remember on the test.

2. Read instructions carefully & completely.

3. Answer **ALL** parts of the question. (Look for multiple parts.)

4. Do the questions you know first.

5. Put yourself

6. Make formulas to check for reasonableness.

7. Show all your work in clearly written, large steps.

8. Check that you are using the formulas.

9. Be sure you are working on the same units of measure.

10. **DOUBLE-CHECK YOUR WORK** in looking for careless mistakes.

MULTIPLE CHOICE & TRUE/FALSE QUESTIONS



MULTIPLE CHOICE QUESTIONS

1. Try to think of the correct answer before looking at the choices.

2. Pay close attention to key words that may direct you to the correct answer.

3. Read & consider **ALL** of the choices.

4. Think carefully about questions that include "All of the above" or "None of the choices."

5. Eliminate choices you know are incorrect.

6. Be aware of words like **NEVER, ALWAYS, & ONLY.**

TRUE/FALSE QUESTIONS

1. Remember that **EVERY PART** of a true statement must be true, or the answer is false.

2. Recognize **QUALIFYING WORDS** like **SOMETIMES, OFTEN, SOMETIMES, OCCASIONALLY, A COUPLE OF**

3. Recognize **ABSOLUTE WORDS** like **SO, EVERY, NONE, ALWAYS, EVERY, EXACTLY, & ONLY.**

FILL-THE-BLANK QUESTIONS



1. Read the question carefully.

2. Make sure you answer everything that is asked for.

3. Pencil a tentative answer.

4. Show your work. Partial credit may be given.

5. Do not underline any answer words.

6. For questions you don't know the answer to, bring to mind as many clues as you can. Circle other information on the test.

7. **REVIEW YOUR WORK.**

MATCHING QUESTIONS



1. **READ THE DIRECTIONS** carefully before you begin matching them together. Make sure you understand what you are being asked to match.

2. You should spend more time reading the column that has the longer choices first so you will be able to scan the shorter choices quickly as you do through the questions.

3. Go through and mark all those you aren't sure of first.

4. Make sure that when you mark the answers, especially, you will have indicated what is the correct, incorrect, your choice of letter.

ESSAY QUESTIONS



1. Be sure the question is a statement for the first sentence of your answer.

2. Remember to underline **THINK** always/never that answer the question.

3. Have at least **ONE** (then a few) written examples for **EACH** of your three reasons.

4. Be sure the question is a statement/never scan for the last sentence of your answer.

5. Answer "I statements" (I think... I believe...)

6. Write in **COMPLETE SENTENCES.**

GENERAL TEST-TAKING TIPS



Mr. Byrum
says

1. READ THE DIRECTIONS.
2. ANSWER THE EASY QUESTIONS FIRST.
3. GO BACK TO THE DIFFICULT QUESTIONS.
4. ANSWER **ALL** QUESTIONS.
5. ASK THE INSTRUCTOR TO EXPLAIN ANY ITEMS THAT ARE NOT CLEAR.
6. TRY TO ANSWER QUESTIONS FROM THE INSTRUCTOR'S POINT OF VIEW.
7. USE SCRATCH PAPER TO HELP YOU FIGURE OUT IF THE QUESTION DOES NOT SEEM CLEAR.
8. IDENTIFY KEY WORDS IN DIFFICULT QUESTIONS TO HELP YOU FOCUS ON THE CENTRAL POINT.
9. RE-PHRASE DIFFICULT QUESTIONS IN YOUR OWN WORDS.
10. USE **ALL** OF THE TIME ALLOTTED FOR THE TEST.

**WE ALL
SAY**

**BE PREPARED, USE COMMON
SENSE, & TRY YOUR BEST ON
EVERY TEST.**

